

# Homelessness as an Additional Support Need

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## **Homelessness, Children & Education Quiz**

## **Educational Context**

## **A Curriculum for Excellence**

*Planning: 2007/8 Implementation starts:08/09 Delivery: 09/10*

- **4 Capacities**
- A Successful Learner
- Confident Individual
- Responsible Citizen
- Effective Contributor

## Additional Support Needs - Legislation

- **Education (Additional Support for Learning) (Scotland) Acts 2004 & 2009**
- **Standards in Scotland's Schools Act 2000**
- **1980 Act: *Progressive Education appropriate to the requirements of the pupils.***

***Duty on EAs: to secure for Area : Adequate and efficient provision of school education.***

## **Additional Support Needs**

- Physical, Mental, Emotional & Behavioural Difficulties
- Problems at home (young carers)
- Being bullied
- Moving home frequently & having to change schools
- Being homeless or in temporary accommodation.

## Homelessness as an Additional Support Need

*“In essence, the legislation recognises that all children and young people may have additional support needs in relation to their education which will not always be linked to learning difficulties or special educational needs. **A child who has suffered a bereavement or who is homeless may require additional pastoral support from the school.**”*

## **Management of Additional Support Needs**

- Additional Support Plans
- Levels 1-4
- Coordinated Support Plan

## Assessment of Additional Support Needs

- Every school must have an Additional Support Needs Coordinator
- All classroom teachers have a contractual and statutory duty to address the learning needs of all the children and young people in their class.

## Criteria for a Coordinated Support Plan

- An E.A. must be responsible for the Ed. Of CYP
- ASN must be likely to continue for more than a year.
- ASN must be caused by 1 or more complex factors/multiple factors.
- Crucially significant additional support must be required from EA plus at least 1 of the following:  
*Social Work, Health, Non Ed. Council Function, another E.A, or Voluntary Sector.*

## What's in a Coordinated Support Plan?

- Factors giving rise to ASN
- Educational Objectives
- Additional support required
- Persons giving Additional Support
- Nominated school
- Additional Support Coordinator
- Parental advice and information officer on the CSP



## Supporting Homelessness as an Additional Support Need

**Shelter**  
*Keys to the Future*

**The Keys to the Future Scotland project was developed in response to Shelter's national Children's Service Initiative.**

- Four Education Liaison workers – 2 in Glasgow; 1 in Dumfries; 1 South Lanarkshire.
- Funded by the Big Lottery Fund and the Paul Hamlyn Foundation until April 2011

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Keys to the Future

Our role includes:

- **Homework groups**
- **School Based Planning & Support**
- **Emotional Support**
- **Empowering Parents**
- **Help With Transport.**
- **Multi-agency Liaison**

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*Keys to the Future*

## Case Study: Cheryl

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Keys to the Future

## Case Study Questions

- Does Cheryl have an **Additional Support Need**?
- If so, Why?

## Case Study Questions?

- What could Education have done differently?
- What could Social Work have done differently?
- What could the Voluntary Sector have done differently?

Further Information

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