

Lesson 3

What is a home?

Third and fourth level

SOCs: 3-15A, 4-16A, 4-16B

Learning Intention: To recognise different types of accommodation, and identify how these suit the needs of different people.

Success Criteria:

- I can use a range of words to describe a home.
- I can make informed decisions based on facts.
- I can explain how different homes suit different people based on their needs.

Teachers' Notes

Please note that the statistics in this lesson are correct as of October 2017.

- Ask the class in pairs to discuss what a home is, and write down a definition of a home to share with the class. Next, ask the pairs to list words which they think describe a home.
- Look at the answers shared on the next slide, ask if they would add any.
- Go through examples of types of homes and where people live in Scotland on the fact slides provided.

Worksheet

- Ask the class to pair up to complete the "Which Home?" worksheet. This aims to allocate housing based on need and want.
- Discuss as a group who they allocated to which home, and why. Use the answers below.

Worksheet answers

- Bill and Sally – Home E, they wanted a warm house with space for their family to stay.
- Kira – Home B, Kira's family didn't need a big home, but they did want one near to the school.
- Raj – Home C, Raj's family really wanted a safe back garden to play out in.
- Tom – Home F, there is room here for Tom's friends to come and visit. There are also great transport links to university.
- Daisy – Home A, Daisy needed somewhere central, where her dog could live too.

Extension

- This [link](#) provides an option for further investigation, containing information on homelessness and types of housing in your schools' local authority.