

ECSH
Partners in Education
New Futures for Homeless People

Changing Homelessness in Practice Presentation
Supporting Policy Makers and Practitioners

4th September 2003

Characteristics of New Futures

- **Labour market initiative that does not require job outcomes**
- **Focus on small steps of progression, tailored to the needs of individuals**
- **Holistic approach that recognises the need to address all of the issues and needs of service users as an integrated process, rather than piecemeal**
- **Provides high level, person-centred guidance, counselling and support**
- **Works with both individuals and organisations to overcome structural and personal barriers**
- **Assists those most excluded to link back into the mainstream**



Partners in Education (PIE) is an innovative partnership between

- **ECSH**
- **Edinburgh's Telford College and**
- **YMCA Wiston Lodge**



Partners in Education works with people aged 16-34 who have experienced or are at risk of homelessness

It offers a supported pathway back into further education, training and employment



PIE is for people who want to move on but need support to do this due to barriers such as:

- **Housing Problems**
- **Benefits Issues**
- **Substance Misuse**
- **Physical and Mental Health Problems**
- **Lack of Confidence**
- **Lack of Qualifications**
- **Negative Experience of Education and Training**
- **Long Term Unemployment**



Partners in Education offers a six month structured programme of:

- **Accredited Learning**
- **Confidential 1-1 support;**
- **Confidence Building;**
- **Personal and social development;**
- **Employability Skills Development**
- **Induction and team building**



The SQA curriculum:

- **Communications - Levels 1 to 3**
(Reading, writing, oral, listening and presentation skills)
- **Developing Personal Effectiveness**
(Fears, goals, personal action planning, inter-personal skills, team working, self-evaluation)
- **Introduction to People and Society**
(Critical thinking, socialisation, research of current social issues, oral and written reports)
- **Job Seeking Skills**
(CV preparation, Job search plan, Job search using a range of media, presentation skills, mock job application, mock interview, self assessment)

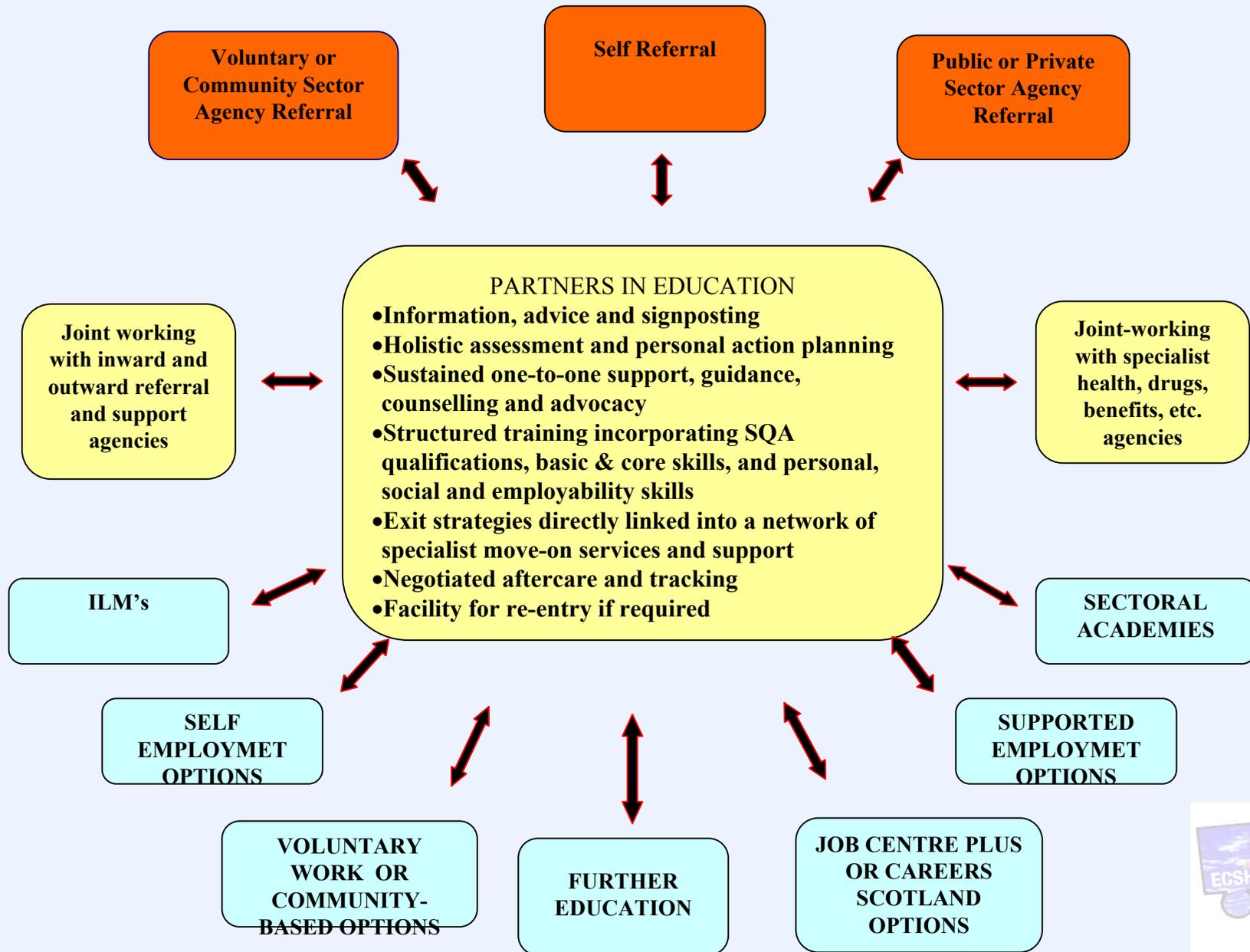


The Personal and Social Development curriculum:

- **Action planning, conflict resolution, problem solving and personal effectiveness**
- **Self-motivation, positive thinking, teamworking and assertiveness**
- **2 four-day team-building and leadership skills residentials with John Muir Trust certification**
- **Interactive group work challenging internalized negative attitudes and stereotypes**
- **ICT workshops and employability skills related tasks**
- **One-to-one guidance, counselling and tutorial support**
- **Optional programme of active citizenship, community arts, cultural and social activities**



Partners in Education – Joining it Up in Practice



Where PIE Fits in with the Priorities of Edinburgh's Homelessness Strategy

- **Providing services to meet the needs of people with mental health and/or drug alcohol issues**
- **Developing employment and training options for people who are/have been homeless**
- **Reducing the social isolation of people who are/have been homeless**
- **Improving joint working between services**
- **Ensuring that the needs of people who are homeless are given due consideration in development of strategies/policies across partner organisation**



Where PIE fits in with the Priorities of Edinburgh's Employability Agreement

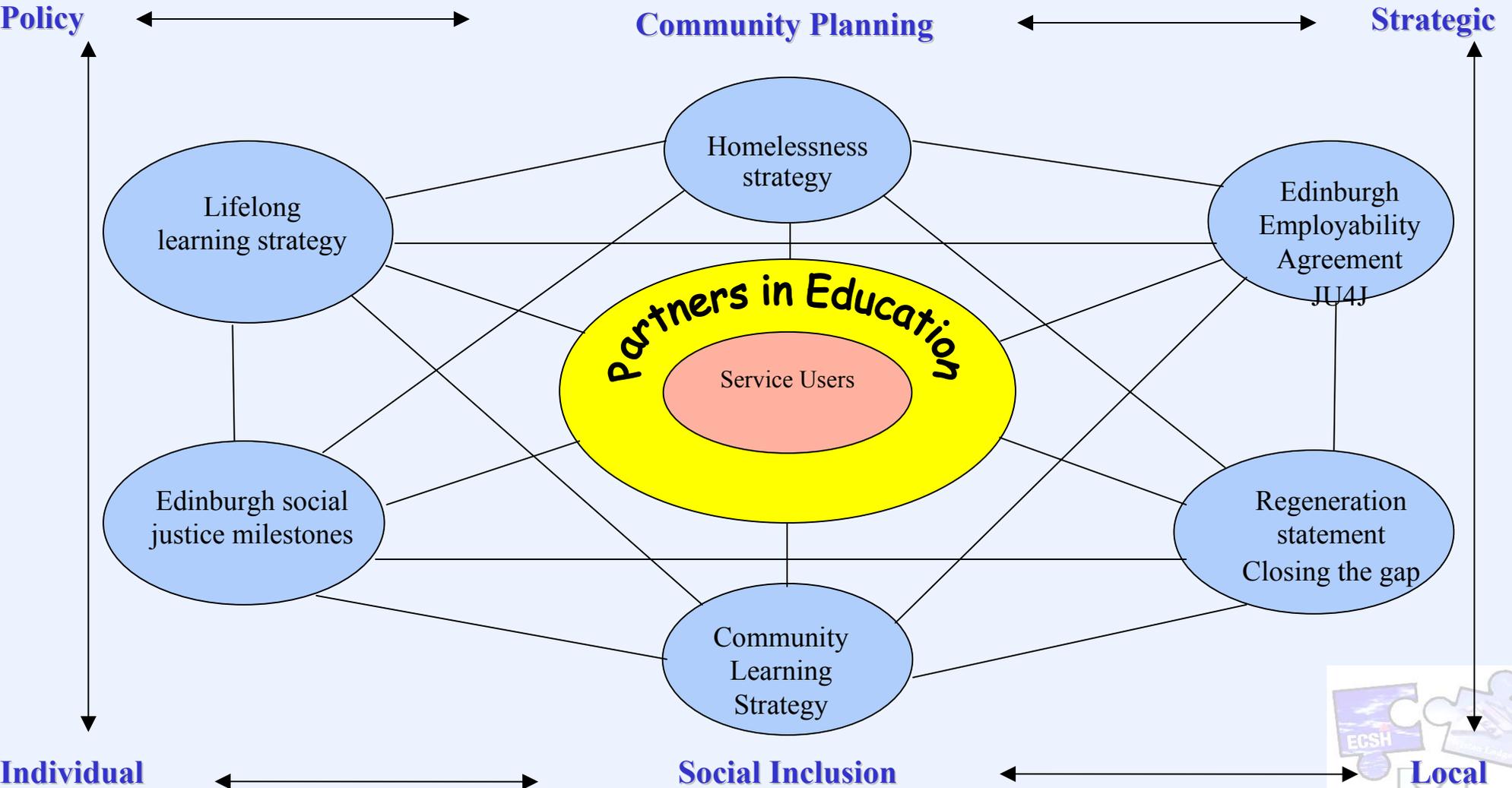
- **Maximising the benefits of economic growth for priority areas and groups**
- **Reducing long term unemployment and social exclusion by increasing the rate of success in recruiting from the most excluded groups in into local employment**
- **Creating an integrated, well informed and well understood pattern of service delivery**
- **Achieving maximum effectiveness and best use of available resources**
- **Targeting priority groups, filling gaps in provision, avoiding duplication and co-ordinating provision**
- **Creating demand led and client centred programmes with clearly understood roles and responsibilities**



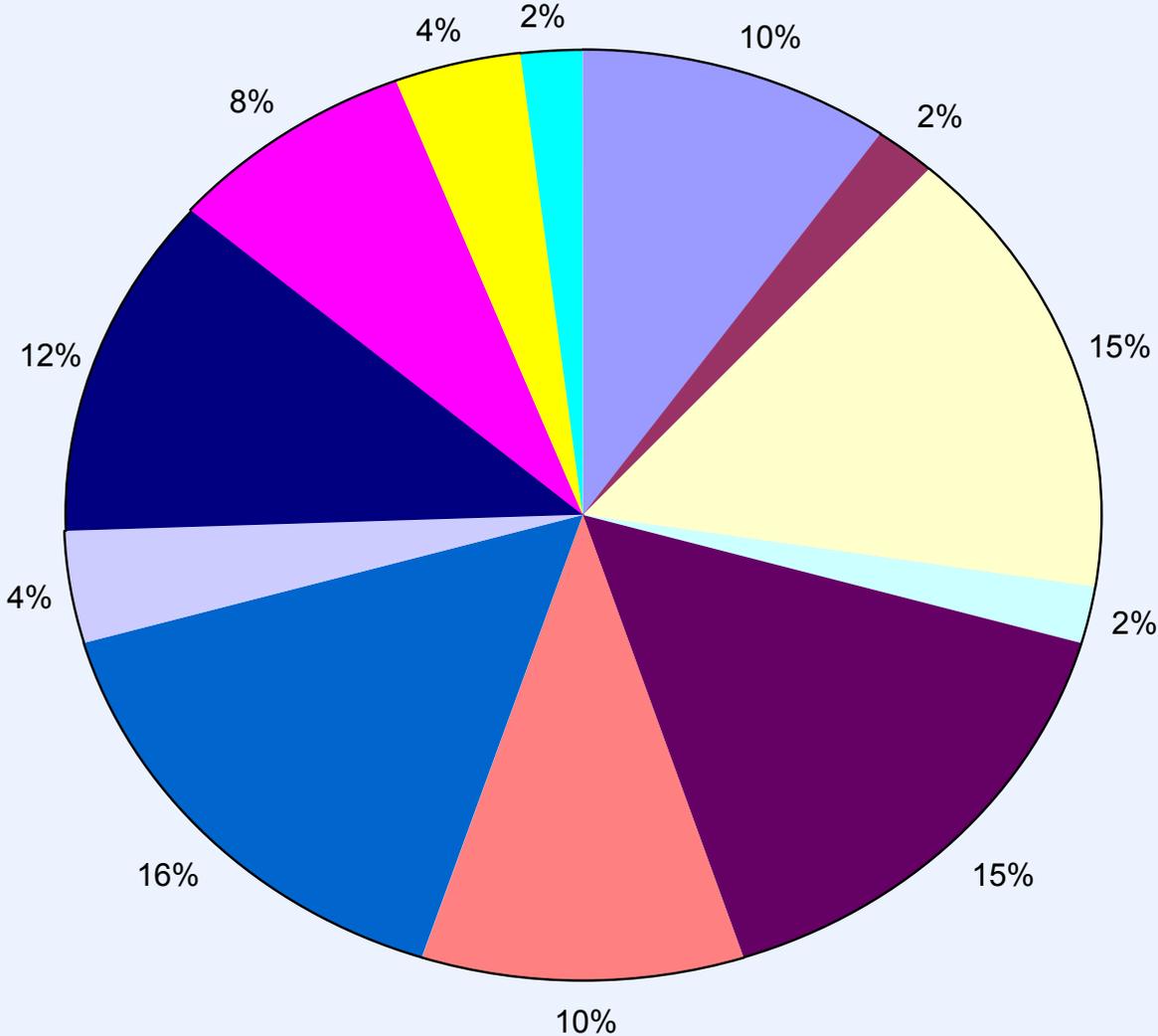
Partners in Education – Joining it up

Linking Local and strategic priorities

Social Justice



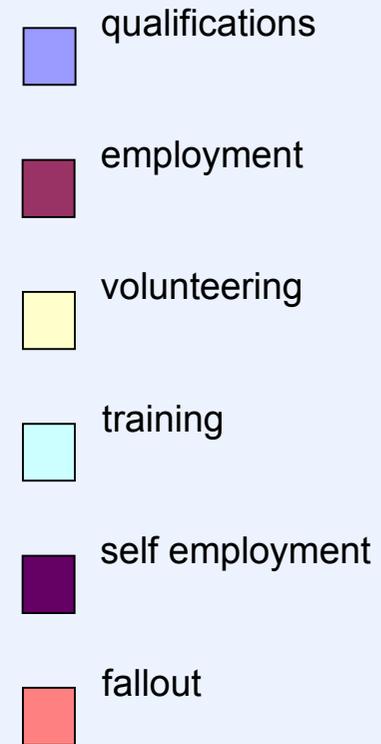
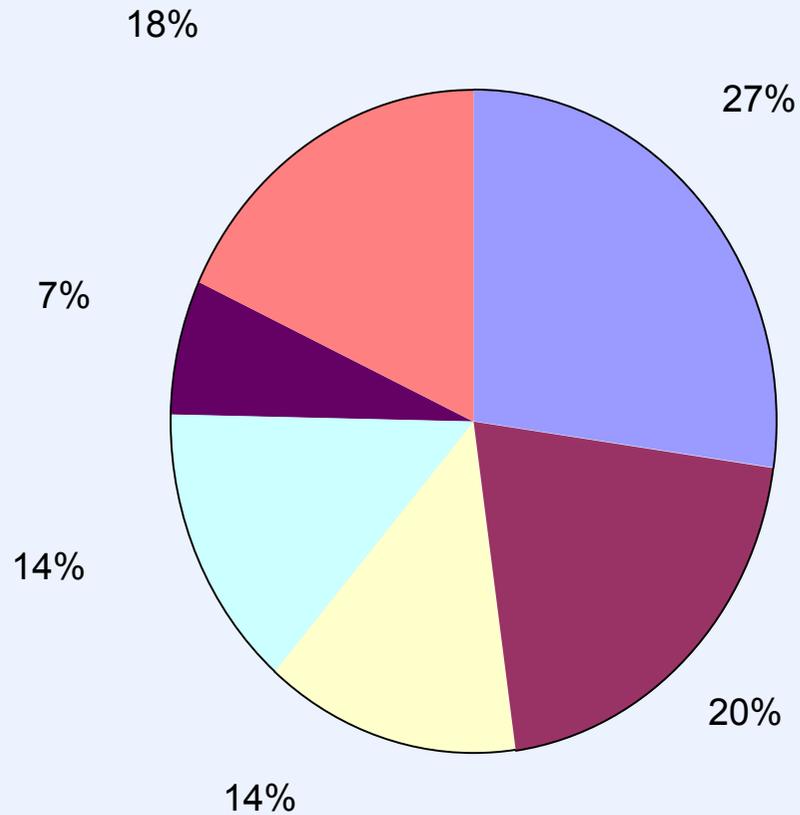
Barriers to Training/Employment (Programme 1)



- homelessness issues
- attitudinal barriers
- lack of confidence
- long term ill
- lack of education
- mental health
- emotional/behaviour barriers
- benefit issues
- lack of experience
- substance abuse
- learning difficulty
- literacy



Positive Outcomes (Programme 1)



Additional Positive Outcomes for Service Users

- **Increased access to mainstream opportunities and services**
- **Increased uptake and improved use of specialist support and other services**
- **Increased self-confidence, self-esteem, motivation and aspiration**
- **Increased understanding of and participation in planning processes**
- **Improved literacy, numeracy and cognitive skills**
- **Improved inter-personal, self-awareness and presentation skills**
- **Improved mental health**
- **Reduced risk of relapse/incidence of chaotic drug and alcohol use**
- **Reduced incidence of offending**
- **Reduced tenancy abandonment**

