

Lesson 3

What is a home?

First level

SOCs: 1-11A

Learning Intention: To look at different types of homes in Scotland, and begin to understand who suits each different type.

Success Criteria:

- I can define what a home is.
- I can identify a range of words to describe a home.
- I can name different types of homes in Scotland.

Teacher's Notes

- Ask the class in pairs to discuss what a home is, and write down a definition of a home to share with the class. Next, ask the pairs to list words which they think describe a home.
- Look at the answers shared on the fact slide, ask if they would add any.
- On the next fact slide, go through the examples of types of homes we might find in Scotland.

Worksheet

- Ask the class to pair up to complete the "Which Home?" worksheet. This aims to allocate housing based on need and want.
- Next discuss as a group who they allocated to which home, and why. Use the answers below.

Worksheet answers

- Bill and Sally – Home E, they wanted a warm house with space for their family to stay.
- Kira – Home B, Kira's family didn't need a big home, but they did want one near to the school.
- Raj – Home C, Raj's family really wanted a safe back garden to play out in.
- Tom – Home F, there is room here for Tom's friends to come and visit. There are also great transport links to university.
- Daisy – Home A, Daisy needed somewhere central, where her dog could live too.

Activity

- Lastly, with the fact slides on the screen, use the profile of Jack describing his ideal home. Go through this as a class.
- From this, ask pupils to draw a suitable home and neighbourhood for this.